

Nimra College of Engineering & Technology

Estd. By Nimra Educational Society (A Muslim Minority Society)

Affiliated to JNTUK, Approved by AICTE, New Delhi, Permitted by Govt. of A.P. Nimra Nagar, Ibrahimpatnam, Vijayawada - 521 456, Krishna Dt., A.P., India. Ph: +91-866-2882010, Fax: +91-866-2881852

e-mail: principal\_nimra@yahoo.co.in website: http://www.nimra.in

		mail: principal_nimra@yanoo.co.in
		UG(B.TECH)- (CSE-DATA SCEINCE) OURSE OUTCOMES FOR FIRST VEAR FIRST SEMESTER
COURSE TITLE		OURSE OUTCOMES FOR FIRST YEAR FIRST SEMESTER STATEMENT
COURSE TITLE	CO's	STATEMENT  To Facilitate effective listening skills for better comprehension of academic lectures and English
	CO-1	spoken by native speakers.
	~~~	To Focus on appropriate reading strategies for comprehension of various academic texts and authentic
	CO-2	materials
COMMUNICATIV	CO-3	To Help improve speaking skills through participation in activities such as role plays, discussions and
E ENGLISH		materials
	CO-4	To Impart effective strategies for good writing and demonstrate the same in summarizing, writing well organized essays, record and report useful information
-		To Provide knowledge of grammatical structures and vocabulary and encourage their appropriate use
	CO-5	in speech and writing
	CO-1	To utilize mean value theorems to real life problems(L3)
	CO-2	To solve the differential equations related to various engineering fields (L3)
	CO-3	To familiarize with functions of several variables which is useful in optimization (L3)
MATHEMATICS-I	CO-4	To apply double integration techniques in evaluating areas bounded by region (L3)
-		To will also learn important tools of calculus in higher dimensions. Students will become familiar
	CO-5	with 2- dimensional and 3-dimensional coordinate systems(L5)
	CO 1	To Importance of usage of plastics in household appliances and composites (FRP) in aerospace and
	CO-1	automotive industries.
	CO-2	To Outline the basics for the construction of electrochemical cells, batteries and fuel cells. Understand
		the mechanism of corrosion and how it can be prevented.
APPLIED	CO-3	To Explain the preparation of semiconductors and nanomaterials, engineering applications of nanomaterials, superconductors and liquid crystals.
CHEMISTRY		nanomateriais, superconductors and riquid crystais.
	CO-4	To Recall the increase in demand for power and hence alternative sources of power are studied due to
	CO-5	To depleting sources of fossil fuels. Advanced instrumental techniques are introduced.
	CO-5	To Outlinethe basics of computational chemistry and molecular switches.
	CO-1	To write algorithms and to draw flowcharts for solving problems
	CO-2	To convert flowcharts/algorithms to C Programs, compile and debug programs
PROGRAMMING		To use different operators, data types and write programs that use two-way/ multi-way selection.
FOR PROBLEM	CO-3	
SOLVING USING	CO-4	To select the best loop construct for a given problem
С	CO-5	To design and implement programs to analyze the different pointer applications
	CO-6	To decompose a problem into functions and to develop modular reusable code
	CO-7	To apply File I/O operations.
	CO-1	To Assemble and disassemble components of a PC
	CO2	To Construct a fully functional virtual machine, Summarize various Linux operating system
	CO2	commands.
COMPUTER	CO-3	To Proceeding shows town & outwood tout from ground improces. Curete studie files and nodes at
ENGINEERING WORKSHOP		To Recognize characters & extract text from scanned images, Create audio files and podcasts.  To have knowledge on Networking commands, Productivity tools like developing Web pages by suing
Workshor	CO-4	HTML tags to develop own home page. etc
	~~ -	To have knowledge on Office Tools such as Microsoft Word, Power Point, Excel. Demonstation and
	CO-5	practive on LaTeX and produce professional pdf documents.
	CO-1	Tounderstandthesyntactical andgrammatical intricacy
ENGLISH	CO-2	Touse rightstructureforrightcontextandmeaning
COMMUNICATIO	CO-3	Toreadandcomprehendthe contentinEnglishwell
N SKILLS	CO-4	Towrite wellfor his/herprofessionalrequirement
LABORATORY	CO-5	Toshort audio texts and identifying the context and specific pieces of information to answer a series of
		questions in speaking.l
	CO-1	To demonstrate the volumetric analysis experiments introduce.
	CO-2	To understand the EDTA titrations, redox titrations with different indicators.
APPLIED	CO-3	To expose a few instrumental methods of chemical analysis.
CHEMISTRYLAB	CO-4	To understand the different methods of chemical analysis and use of some commonly employed
		instruments. They thus acquire some experimental skills.

•		
	CO-5	To Understand the application of fundamental principles of chemistry to real-world problems,
		including stoichiometry, chemical kinetics, thermodynamics, and equilibrium.
PROGRAMMING FOR PROBLEM SOLVING USING 'C' LAB	CO-1	To gain Knowledge on various concepts of a C language.
	CO-2	To draw flowcharts and write algorithms.
	CO-3	To design and development of C problem solving skills.
	CO-4	To design and develop modular programming skills.
	CO-5	To trace and debug a program.
	CO-1	To An ability to define different number systems, binary addition and subtraction, 2's complement representation and operations with this representation.
	CO-2	To An ability to understand the different switching algebra theorems and apply them for logic functions.
DIGITAL LOGIC		To An ability to define the Karnaugh map for a few variables and perform an algorithmic reduction
DESIGN	CO-3	of logic functions.
	CO-4	· To design various logic gates starting from simple ordinary gates to complex programmable logic devices & arrays.
	CO-5	·To design various sequential circuits starting from flip-flop to registers and counters
	CO-1	To develop essential programming skills in computer programming concepts like data types,containers
	CO-2	·To apply the basics of programming in the Python language
PYTHON	CO-3	·To apply the basics of programming in the Python language
PROGRAMMING	CO-4	·To solve coding tasks related conditional execution, loops
		To solve coding tasks related to the fundamental notions and techniques used in object -oriented
	CO-5	programming
	CO-1	·To summarize the properties, interfaces, and behaviors of basic abstract data types
	CO-2	·To discuss the computational efficiency of the principal algorithms for sorting & searching
DATA STRUCTRES	CO-3	·To use arrays, records, linked structures, stacks, queues, trees, and Graphs in writing programs
STRUCTRES	CO-4	·To demonstrate different methods for traversing trees
	CO-5	To analyze problems and write program solutions using data structures like linked lists and binary tree
	CO-1	· To write, Test and Debug Python Programs
PYTHON	CO-2	· to use Conditionals and Loops for Python Programs
PROGRAMMING	CO-3	· To use functions and represent Compound data using Lists, Tuples and Dictionaries
LAB	CO-4	·To use the applications of the listed programs
	CO-5	·To use various applications using python
		Semester-III Courses (II YEAR I SEMESTER)
	CO 1	To Develop a deep understanding of propositional calculus, including statement notations, connectives, truth tables, tautologies, equivalence, normal forms, and the theory of inference for
	CO-1	statement calculus.  To Develop a comprehensive understanding of set theory, including operations on sets, principles like
Mathematical		inclusion-exclusion, properties and operations of relations, transitive closure, equivalence relations,
Foundations of	CO-2	and partial ordering.
Computer	_	To Develop a strong foundation in combinatorics, including counting principles, permutations,
Science		combinations, and binomial/multinomial coefficients, and their applications in solving combinatorial
	CO-3	problems.
	CO-4	· To Manipulate and analyze data numerically and/or graphically using appropriate Software
	CO-5	To Communicate effectively mathematical ideas/results verbally or in writing
	CO-1	To Understand the fundamentals of Artificial Intelligence (AI), including its history, current state, and key concepts like rationality, agents, and environments.
	CO-2	To Gain expertise in problem-solving techniques, including uninformed and informed search strategies, local search algorithms, and handling nondeterministic actions.
Introduction to	CO-2	To Develop proficiency in knowledge representation techniques, including propositional logic,
Artificial	CO-3	ontological engineering, and reasoning systems for categories and objects.
Intelligence and		To Gain a comprehensive understanding of machine learning fundamentals, including well-posed
Machine		learning problems, designing learning systems, and addressing perspectives and issues in machine
Learning	CO-4	learning.  To Develop the ability to apply decision tree learning techniques effectively to solve classification
		and regression problems, analyze decision trees, and address challenges in decision tree-based
	CO-5	machine learning models.
	CO 1	To Able to making the compant of Object Oriented December 9. Leave December 9.
Object Oriented	CO-1	To Able to realize the concept of Object Oriented Programming & Java Programming Constructs.  To Able to describe the basic concepts of Java such as operators, classes, objects, inheritance,
Object Oriented	CO-2	packages, Enumeration and various keywords.
Programming	CO-3	To Apply the concept of exception handling and Input/ Output operations
with Java	CO-4	To Able to design the applications of Java & Java applet
I	CO 1	1 to design the approximate of varia to varia approximately

l 「	CO-5	·To Able to Analyze & Design the concept of Event Handling and Abstract Window Toolkit
	CO-1	To Describe a relational database and object-oriented database
-	CO-2	, , , , , , , , , , , , , , , , , , ,
Database		To Create, maintain and manipulate a relational database using SQL
Management	CO-3	·To Describe ER model and normalization for database design
Systems	CO-4	·To Examine issues in data storage and query processing and can formulate appropriate solutions
Systems		To Outline the role and issues in management of data such as efficiency, privacy, security, ethical
	CO-5	responsibility, and strategic advantage
T . T .	CO-1	·To Able to realize the concept of Object Oriented Programming & Java Programming Constructs.
Introduction to	CO-2	To Implement different algorithms using LISP/PROLOG
Artificial	CO-3	To Develop an Expert System using JESS/PROLOG
Intelligence and		ToGain hands-on experience in implementing and applying artificial intelligence and machine
Machine	CO-4	learning algorithms in real-world scenarios.
Learning Lab		
J	CO 5	To Develop practical skills in data preprocessing, model training, evaluation, and deployment of AI
	CO-5	and ML solutions, enhancing problem-solving abilities and technical proficiency.
	CO-1	ToEvaluate default value of all primitive data type, Operations, Expressions, Control-flow, Strings.
	50 1	ToDetermine Class, Objects, Methods, Inheritance, Exception, Runtime Polymorphism, User defined
Object Oriented	CO-2	Exception handling mechanism
Programming	CO-3	·To Illustrating simple inheritance, multi-level inheritance, Exception handling mechanism .
with Java Lab	CO-4	·To Construct Threads, Event Handling, implement packages, developing applets.
		To Develop proficiency in object-oriented programming concepts using Java, including classes,
	CO-5	objects, inheritance, polymorphism, encapsulation, and abstraction.
	CO-1	·To Utilize SQL to execute queries for creating database and performing data manipulation operations
Database	CO-2	· To Examine integrity constraints to build efficient databases
Management	CO-3	·To Apply Queries using Advanced Concepts of SQL
Systems Lab	CO-4	· ToBuild PL/SQL programs including stored procedures, functions, cursors and triggers
	GO 5	To Gain hands-on experience in designing and implementing relational database systems using SQL,
	CO-5	including database creation, manipulation, querying, and optimization.  To Identify various concepts of mobile programming that make it unique from programming for
	CO-1	other platforms
	CO-2	To Critique mobile applications on their design pros and cons.
Mobile App	CO 2	To entique moone apprearions on their design pros and cons.
Development	CO-3	·To Utilize rapid prototyping techniques to design and develop sophisticated mobile interface.
Development		To Program mobile applications for the Android operating system that use basic and advanced phone
	CO-4	features
	CO-5	·To Deploy applications to the Android marketplace for distribution
Essence of	CO-1	·To Understand the significance of Indian Traditional Knowledge
Indian -	CO-2	·To Classify the Indian Traditional Knowledge
	CO-3	·To Compare Modern Science with Indian Traditional Knowledge system.
Traditional	CO-4	·To Analyze the role of Government in protecting the Traditional Knowledge
Knowledge		
I	CO-5	·To Understand the impact of Philosophical tradition on Indian Knowledge System.
9	CO-5	·To Understand the impact of Philosophical tradition on Indian Knowledge System.  Semester-IVCourses (II Year II semester)
	CO-5	
		Semester-IVCourses (II Year II semester)  • To Classify the concepts of data science and its importance.
Probability and	CO-1 CO-2	Semester-IVCourses (II Year II semester)  • To Classify the concepts of data science and its importance.  • To Interpret the association of characteristics and through correlation and regression tools
	CO-1 CO-2	Semester-IVCourses (II Year II semester)  • To Classify the concepts of data science and its importance.  • To Interpret the association of characteristics and through correlation and regression tools  • To Make use of the concepts of probability and their applications
Probability and	CO-1 CO-2	Semester-IVCourses (II Year II semester)  To Classify the concepts of data science and its importance.  To Interpret the association of characteristics and through correlation and regression tools  To Make use of the concepts of probability and their applications  To Apply discrete and continuous probability distributions
Probability and	CO-1 CO-2	Semester-IVCourses (II Year II semester)  To Classify the concepts of data science and its importance.  To Interpret the association of characteristics and through correlation and regression tools  To Make use of the concepts of probability and their applications  To Apply discrete and continuous probability distributions  To Design the components of a classical hypothesis test
Probability and	CO-1 CO-2 CO-3 CO-4	Semester-IVCourses (II Year II semester)  To Classify the concepts of data science and its importance.  To Interpret the association of characteristics and through correlation and regression tools  To Make use of the concepts of probability and their applications  To Apply discrete and continuous probability distributions
Probability and	CO-1 CO-2 CO-3 CO-4 CO-5	Semester-IVCourses (II Year II semester)  To Classify the concepts of data science and its importance.  To Interpret the association of characteristics and through correlation and regression tools  To Make use of the concepts of probability and their applications  To Apply discrete and continuous probability distributions  To Design the components of a classical hypothesis test
Probability and Statistics	CO-1 CO-2 CO-3 CO-4 CO-5 CO-1	Semester-IVCourses (II Year II semester)  To Classify the concepts of data science and its importance.  To Interpret the association of characteristics and through correlation and regression tools  To Make use of the concepts of probability and their applications  To Apply discrete and continuous probability distributions  To Design the components of a classical hypothesis test  To Develop a detailed understanding of computer systems  To Cite different number systems, binary addition and subtraction, standard, floating-point, and micro operations
Probability and Statistics  Computer	CO-1 CO-2 CO-3 CO-4 CO-5	Semester-IVCourses (II Year II semester)  To Classify the concepts of data science and its importance.  To Interpret the association of characteristics and through correlation and regression tools  To Make use of the concepts of probability and their applications  To Apply discrete and continuous probability distributions  To Design the components of a classical hypothesis test  To Develop a detailed understanding of computer systems  To Cite different number systems, binary addition and subtraction, standard, floating-point, and
Probability and Statistics	CO-1 CO-2 CO-3 CO-4 CO-5 CO-1 CO-2	Semester-IVCourses (II Year II semester)  To Classify the concepts of data science and its importance.  To Interpret the association of characteristics and through correlation and regression tools  To Make use of the concepts of probability and their applications  To Apply discrete and continuous probability distributions  To Design the components of a classical hypothesis test  To Develop a detailed understanding of computer systems  To Cite different number systems, binary addition and subtraction, standard, floating-point, and micro operations  To Develop a detailed understanding of architecture and functionality of central processing unit
Probability and Statistics  Computer	CO-1 CO-2 CO-3 CO-4 CO-5 CO-1 CO-2 CO-3	Semester-IVCourses (II Year II semester)  To Classify the concepts of data science and its importance.  To Interpret the association of characteristics and through correlation and regression tools  To Make use of the concepts of probability and their applications  To Apply discrete and continuous probability distributions  To Design the components of a classical hypothesis test  To Develop a detailed understanding of computer systems  To Cite different number systems, binary addition and subtraction, standard, floating-point, and micro operations  To Develop a detailed understanding of architecture and functionality of central processing unit  To Exemplify in a better way the I/O and memory organization
Probability and Statistics  Computer	CO-1 CO-2 CO-3 CO-4 CO-5 CO-1 CO-2 CO-3	Semester-IVCourses (II Year II semester)  To Classify the concepts of data science and its importance.  To Interpret the association of characteristics and through correlation and regression tools  To Make use of the concepts of probability and their applications  To Apply discrete and continuous probability distributions  To Design the components of a classical hypothesis test  To Develop a detailed understanding of computer systems  To Cite different number systems, binary addition and subtraction, standard, floating-point, and micro operations  To Develop a detailed understanding of architecture and functionality of central processing unit  To Exemplify in a better way the I/O and memory organization  To Illustrate concepts of parallel processing, pipelining and inter processor communication
Probability and Statistics  Computer	CO-1 CO-2 CO-3 CO-4 CO-5 CO-1 CO-2 CO-3	Semester-IVCourses (II Year II semester)  To Classify the concepts of data science and its importance.  To Interpret the association of characteristics and through correlation and regression tools  To Make use of the concepts of probability and their applications  To Apply discrete and continuous probability distributions  To Design the components of a classical hypothesis test  To Develop a detailed understanding of computer systems  To Cite different number systems, binary addition and subtraction, standard, floating-point, and micro operations  To Develop a detailed understanding of architecture and functionality of central processing unit  To Exemplify in a better way the I/O and memory organization
Probability and Statistics  Computer Organization	CO-1 CO-2 CO-3 CO-4 CO-5 CO-1 CO-2 CO-3	Semester-IVCourses (II Year II semester)  To Classify the concepts of data science and its importance.  To Interpret the association of characteristics and through correlation and regression tools  To Make use of the concepts of probability and their applications  To Apply discrete and continuous probability distributions  To Design the components of a classical hypothesis test  To Develop a detailed understanding of computer systems  To Cite different number systems, binary addition and subtraction, standard, floating-point, and micro operations  To Develop a detailed understanding of architecture and functionality of central processing unit  To Exemplify in a better way the I/O and memory organization  To Illustrate concepts of parallel processing, pipelining and inter processor communication  To Summarize the architecture of data warehouse
Probability and Statistics  Computer	CO-1 CO-2 CO-3 CO-4 CO-5 CO-1 CO-2 CO-3	Semester-IVCourses (II Year II semester)  To Classify the concepts of data science and its importance.  To Interpret the association of characteristics and through correlation and regression tools  To Make use of the concepts of probability and their applications  To Apply discrete and continuous probability distributions  To Design the components of a classical hypothesis test  To Develop a detailed understanding of computer systems  To Cite different number systems, binary addition and subtraction, standard, floating-point, and micro operations  To Develop a detailed understanding of architecture and functionality of central processing unit  To Exemplify in a better way the I/O and memory organization  To Illustrate concepts of parallel processing, pipelining and inter processor communication

1 130.	CO 4	To Compare Apriori and FP-growth association rule mining algorithms for frequent itemset
and Mining	CO-4	generation
	CO-5	To Apply suitable clustering algorithm for the given data set
	CO-1	To Classify machines by their power to recognize languages
Formal	CO-2	To Summarize language classes & grammars relationship among them with the help of Chomsky
Languages and	CO-2	hierarchy
Automata	CO-3	·To Employ finite state machines to solve problems in computing
	CO-4	To Illustrate deterministic and non-deterministic machines
Theory	CO-5	To Quote the hierarchy of problems arising in the computer science
	CO-1	To The Learner is equipped with the knowledge of estimating the Demand and demand elasticities
		for a product
	CO-2	·To The knowledge of understanding of the Input-Output-Cost relationships and estimation of the
Managerial		least cost combination of inputs
Economics and	CO-3	To The pupil is also ready to understand the nature of different markets and Price Output
Financial		determination under various market conditions and also to have the knowledge of different Business Units
Accountancy	CO-4	To The Learner is able to prepare Financial Statements and the usage of various Accounting tools for
v	20 1	Analysis
	CO-5	· To The Learner can able to evaluate various investment project proposals with the help of capital·
		budgeting techniques for decision making
	CO-1	To Implement basic concepts of R programming, and its different module that includes conditional,
	CO-2	looping, lists, Strings, Functions, Frames, Arrays, and File programming.
R Programming	CO-2	To Implement the concepts of R Script to extract the data from data frames and file operations.
Lab	CO-3	·To Implement the various statistical techniques using R
	CO-4	To Extend the functionality of R by using add-on packages
	CO-5	To Use R Graphics and Tables to visualize results of various statistical operations on data
	CO-1	To Apply preprocessing techniques on real world datasets
Data Mining	CO-2	To Apply apriori algorithm to generate frequent itemsets.
using Python	CO-3	To Apply Classification and clustering algorithms on different datasets.
Lab	CO-4	To effectively communicate their findings.
Lau	CO-5	To perform exploratory data analysis using various statistical and visualization techinics.
	CO-1	To Develop Single Page Applications
Web	CO-2	To Develop Single Fage Applications  To Develop NodeJS & ReactJS Reusable Service
Application	CO-3	To Store the data in MySQL
Development	CO-4	To Store the data in MySQE  ToGet acquainted with the latest web application development trends in the IT industry
Lab	CO-5	To Understand how to integrate databases into web applications using technologies like
Lab	60 3	MYSQL,MONGO DB or FIRE BASE.
	CO-1	·To Explore natural language processing (NLP) libraries in Python
Natural	CO-2	·To Learn various techniques for implementing NLP including parsing & text processing
Language	CO-3	·To Understand how to use NLP for text feature engineering
Processing with	CO-4	·To learn how to build text generation models such as markov chains transformer models.
Python	CO 5	·To Understand the ethical and societal implications of NPL technologies including issues related to
	CO-5	bias, fairness, privacy and responsible use of language models.
		Semester-VCourses (III year I semester)
	CO-1	To Demonstrate phases in the design of compiler
COMBILED	CO-2	To Organize Syntax Analysis, Top Down and LL(1) grammars
COMPILER DESIGN	CO-3	To Design Bottom Up Parsing and Construction of LR parsers
DESIGN	CO-4	To Analyze synthesized, inherited attributes and syntax directed translation schemes
	CO-5	To Determine algorithms to generate code for a target machine
	CO-1	To Describe various generations of Operating System and functions of Operating System
	CO-2	To Describe the concept of program, process and thread and analyze various CPU Scheduling
0.000		Algorithms and compare their performance
OPERATING	CO-3	To Salva Inter Process Communication problems using Mathematical Equations by verification and the state of t
SYSTEMS		To Solve Inter Process Communication problems using Mathematical Equations by various methods  To Compare various Memory Management Schemes especially paging and Segmentation in Operating
	CO-4	System and apply various Page Replacement Techniques
	CO-5	To Outline File Systems in Operating System like UNIX/Linux and Windows
	CO-1	To Explain the fundamental usage of the concept Machine Learning system
	CO-2	To Demonstrate on various regression Technique
MACHINE	CO-2	To Analyze the Ensemble Learning Methods
LEARNING		10 Thany20 the Emocritore Learning precinous
	CO-4	To Illustrate the Clustering Techniques and Dimensionality Reduction Models in Machine Learning.
	CO-5	To Discuss the Neural Network Models and Fundamentals concepts of Deep Learning
l l	200	

OPEN ELECTIVE-	CO-1	To The course outcome of Open Elective-I includes enhancing creative knowledge regarding business
	CO-2	Selection  To Students are expected to define, describe, and apply basic concepts related to modeling and simulation
	CO-3	To The objective is to introduce students to the integration of people involved in the software process with development
•	CO-4	To It involves understanding the basics of communication systems, both analog and digital
		To Students are expected to gain a deeper understanding of business selection, basic concepts related
	CO-5	to modeling and simulation, integration of people in the software process, and communication systems, both analog and digital
	CO-1	To Ability to transform an Object-Oriented Design into high quality, executable code
	CO-2	To Skills to design, implement, and execute test cases at the Unit and Integration level
	CO-3	To Compare conventional and agile software methods
SOFTWARE ENGINEERING	CO-4	To Design within the Context of Software Engineering, The Design Process, Design Concepts, The Design Model, Software Architecture, Architectural Genres, Architectural Styles
	CO-5	To The Golden Rules, User Interface Analysis and Design, Interface Analysis, Interface Design Steps
OPERATING	CO-1	To Implement various scheduling, page replacement algorithms and algorithms related to deadlocks
SYSTEMS &	CO-2	To Design programs for shared memory management and semaphores
COMPILER	CO-3	To Determine predictive parsing table for a CFG
DESIGN LAB	CO-4	To Apply Lex and Yacc tools
	CO-5	To Examine LR parser and generating SLR Parsing table
	CO-1	To Implement procedures for the machine learning algorithms
	CO-2	To Design and Develop Python programs for various Learning algorithms
MACHINE	CO-3	To Apply appropriate data sets to the Machine Learning algorithms
LEARNING LAB	CO-4	To Develop Machine Learning algorithms to solve real world problems
	CO-5	To Understanding the mathematical and statistical perspectives of machine learning algorithms through Python programming.
	CO-1	To Understand the why, what and how of DevOps adoption
CONTINUOUS	CO-2	To Attain literacy on Devops
INTEGRATION	CO-3	To Align capabilities required in the team
AND CONTINUOUS	CO-4	To Create an automated CICD pipeline using a stack of tools
DELIVERY USING DevOps	CO-5	To Continuous Integration (CI): Learners will understand how to merge code changes efficiently, validate them through automated tests, and emphasize testing automation to ensure application
	CO 1	Integrity  To Understand the corporate etiquette
	CO-1	* *
EMDLOXADILITY	CO-2	To Make presentations effectively with appropriate body language
EMPLOYABILITY SKILLS-I	CO-3	To Be composed with positive attitude
SKILLS-I	CO-4 CO-5	To Understand the core competencies to succeed in professional and personal life  To Essential Employability Skills (EES) are emphasized throughout the program, with opportunities for students to practice these skills in real-world scenarios
Summer	CO-1	To Internship learning outcomes are crucial for students participating in internships. These outcomes serve as learning targets, providing interns with a clear understanding of what they should learn or
Internship 2 Months	CO-2	achieve by the end of the internship  To Student learning outcomes for internships include exploring career alternatives, integrating theory and practice, developing work habits and attitudes necessary for job success, building a record of
(Mandatory) after second year(to be		work experience, and acquiring employment contacts leading to full-time job opportunities post- graduation  To The internship program aims to provide students with an introduction to the organization's
evaluated during V	CO-3	professional culture, develop critical skills like communication and interpersonal skills, and promote academic, career, and personal development
semester	CO-4	To Setting successful internship goals is essential for both interns and employers. Internship goals are measurable expectations that interns set for themselves and share with their employers and advisors
1		Semester-VICourses (III Year IIsemester)
	CO-1	To Demonstrate different network models for networking links OSI, TCP/IP, B-ISDN, N-BISDN and get knowledge about various communication techniques, methods and protocol standards.
Computer	CO-2	To Discuss different transmission media and different switching networks.
Networks	CO-3	To Analyze data link layer services, functions and protocols like HDLC and PPP
	CO-4	To Compare and Classify medium access control protocols like ALOHA, CSMA, CSMA/CD, CSMA/CA

	CO-5	To Determine application layer services and client server protocols working with the client server.
	CO-1	To Demonstrate the fundamental concepts learning techniques of Artificial Intelligence, Machine
		Learning and Deep Learning.
Deep Learning	CO-2	To Discuss the Neural Network training, various random models.
Leep Learning	CO-3	To Explain the Techniques of Keras, TensorFlow, Theano and CNTK
	CO-4	To Classify the Concepts of CNN and RNN
	CO-5	To Implement Interactive Applications of Deep Learning.  To Analyze the performance of a given algorithm, denote its time complexity using the asymptotic
	CO-1	notation for recursive and non-recursive algorithms
	CO 2	· To List and describe various algorithmic approaches and Solve problems using divide and conquer
Design and	CO-2	&greedy Method
Analysis of	CO-3	To Synthesize efficient algorithms dynamic programming approaches to solve in common engineering design situations.
Algorithms		To Organize important algorithmic design paradigms and methods of analysis: backtracking, branch
	CO-4	and bound algorithmic approaches
	CO-5	To Demonstrate NP- Completeness theory ,lower bound theory and String Matching
	CO-1	To Apply the process to be followed in the software development life-cycle models
1. Software	CO-2	To Apply the concepts of project management & planning
Project	CO-3	To Implement the project plans through managing people, communications and change
Management	CO-4	To Conduct activities necessary to successfully complete and close the Software projects
141anagement	CO-5	To Implement communication, modeling, and construction & deployment practices in software
		development
	CO-1	To Build static web pages using HTML 5 elements.  To Apply JavaScript to embed programming interface for web pages and also to perform Client side
Open Elective-II	CO-2	validations.
Open Electives	CO-3	To Build a basic web server using Node.js, work with Node Package Manager (NPM) and recognize
offered by other	603	the need for Express.js.
departments/	CO 4	To Develop JavaScript applications using typescript and work with document database using Mong
MEAN Stack	CO-4	DB.
Development (Job		
Oriented Course)	CO-5	
		To Utilize Angular JS to design dynamic and responsive web pages.
	CO-1	To Know how reliable data communication is achieved through data link layer.
Computer	CO-2	To Suggest appropriate routing algorithm for the network.
Networks Lab	CO-3	To Provide internet connection to the system and its installation
	CO-4	To Provide internet connection to the system and its installation.
	CO-5	To Work on various network management tools  To Analyze and calculate time complexity and space complexity of various algorithms or written complexity.
	CO-1	using mathematical methods
Algorithms for	CO-2	To analyze the asymptotic performance of algorithm and write correctness proofs for them
Efficient Coding	CO-3	To design and apply appropriate algorithms to solve real-life problems
Lab	CO-4	To break down and describe the simulation of various algorithms for different input values
		To Identify which algorithm falls under specific algorithmic paradigms, compare different algorithm
	CO-5	and choose the most efficient one
	CO-1	To Implement deep neural networks to solve real world problems·
Deep Learning	CO-2	To Choose appropriate pre-trained model to solve real time problem
with Tensor	CO-3	To Interpret the results of two different deep learning models
flow	CO-4	To Covering the concepts of Neural Networks and Deep Learning.
	CO-5	To Providing a basic understanding of the Python language and TensorFlow.
Skill Oriented	~~ :	To Davidan professional web pages of an ambigation using UTMI -1
Course - IV 1.	CO-1	To Develop professional web pages of an application using HTML elements like lists, navigations, tables, various form elements, embedded media which includes images, audio, video and CSS Style
MEAN Stack	CO-2	To Utilize JavaScript for developing interactive HTML web pages and validate form data.
Technologies-		To othize savasoript for developing interactive ITTIVIE web pages and validate form data.
Module IHTML 5, JavaScript, Node.js,	CO-3	To Build a basic web server using Node.js and also working with Node Package Manager (NPM).
Express.js and	CO-4	To Build a web server using Express.js
Type Scipt OR 2.		
Big Data : Apache	CO-5	
Spark		To Make use of Typescript to optimize JavaScript code by using the concept of strict type checking.
	CO-1	To Solve various Basic Mathematics problems by following different methods
	CO-2	To Follow strategies in minimizing time consumption in problem solving Apply shortcut methods to
	CO-2	solve problems

Γ	CO-3	To Confidently solve any mathematical problems and utilize these mathematical skills both in their professional as well as personal life.
_		To Developing a set of own responsibilities and objectives, such as creative planning, financial
Employability skills-	CO-4	analysis, business proposals, training provision, and balancing staffing lists to achieve efficiency,
II	CO-4	productivity, and cost reduction
		To Demonstrating initiative and self-direction through high achievement and lifelong learning,
		managing workload efficiently, setting and achieving high standards and goals, engaging in effective
	CO-5	problem-solving processes, delivering quality job performance on time, communicating and working
		productively with others to increase innovation and quality of work
	CO-1	Semester-VIICourses (IV Year I semester)  Understand basic concepts of Reinforcement learning
_	CO-1	To able to apply fuzzy logic and reasoning to handle uncertainty in engineering problems Make use o
Cryptography	CO-2	genetic algorithms to combinatorial optimization problems.
and Network	CO-3	To determine the knowledge of Application layer, Transport layer and Network layer security
	CO-3	Protocols such as PGP, S/MIME, SSL,TSL, and IPsec.
Security	CO-4	•To make Use of Block-chain in E-Governance, Land Registration, Medical Information Systems and others
_	CO-5	·To understand the speech production and perception process.
		To anonomina and operating production and perception products
	CO-1	·To describe the different types of variables, Control Flow and data manipulation techniques.
Cloud	CO-2	·To Identify and understand Image, Text and Data Tables Automation.
Computing	CO-3	·To analyze Cloud infrastructure including Google Cloud and Amazon Cloud.
Computing	CO-4	·To Create Combinatorial Auctions for cloud resource and design scheduling algorithms for computing cloud
	CO-5	·To use various techniques for mining data stream
	CO-1	To Analyze random graph models and navigate social networks data
01: 4	CO-1	•To Analyze the nature of complex system and its solutions. To Illustrate & relate the conceptual
Object Oriented –	CO-2	model of the UML, identify & design the classes and relationships
	CO-3	
Analysis and	CO-3	·To design, build, test, and iterate a fully-functional, interactive chatbot using a commercial platform.
Design	CO-4	·To Deploy the finished chatbot for public use and interaction
	CO-5	·Implement machine-learning and data-mining algorithms in recommender systems data sets.
	CO-1	·To develop a Spring Data JPA application with Spring Boot
	CO-2	·To Implement CRUD operations using Spring Data JPA
Open Elective-	CO-3	·To develop RESTful endpoints using Spring REST Processing URI parameters
III	CO-4	·To handle exceptions and errors in Spring REST endpoints
	60.5	·To create secure RESTful endpoints using Spring Security Document and version the Spring REST
	CO-5	endpoints Implement CORS in a Spring REST application
Open Elective-IV	CO-1	·To differentiate the objectives of information security
Open Electives offered	CO-2	·To understand the trend, reasons and impact of the recent Cyber attacks
by other	CO-3	·To understand OWASP design principles while designing a web application
departments/Secure	CO-4	·To understand Threat modelling
Coding Techniques (Job Oriented Course)	CO-5	·To Write secure coding using some of the practices in C/C++/Java and Python programming
(our oriented course)		languages
	CO-1	· To become more aware of themselves
Universal Human	CO-2	·To handling problems with sustainable solutions
Values, Understan	CO-3	·To apply what they have learnt to their own self in different day-to-day settings in real life
ding Harmony	CO-4	·To keeping human relationships and human nature in mind
	CO-5	·To would have better critical ability
Machine Learning	CO-1	·To build a component-based application using Angular components and enhance their functionality
with Go (Infosys		using directives.
Spring Board)	CO-2	·To utilize data binding for developing Angular forms and bind them with model data.
OR,.MEAN Stack	CO-3	·To apply Angular built-in or custom pipes to format the rendered data.
Technologies-Module IIAngular JS and	CO-4	·To develop a single page application by using synchronous or asynchronous Angular routing.
MongoDB	CO-5	To develop a single page application by using synchronous or asynchronous Angular routing.  To make use of MongoDB queries to perform CRUD operations on document database.
	CO-1	
Industrial/Research		• To practical skills, industry knowledge, and professional contacts that enhance their employability
Internship 2 months	CO-2	· To help interns collaborate with multidisciplinary teams, fostering teamwork, cooperation ·To help interns improve their communication skills by interacting with supervisors, colleagues, and
-		
(Mandatory) after third year (to be	CO-3	clients

semester	CO-5	·To acquire and enhance technical skills specific to their discipline, such as laboratory techniques, data analysis
Semester-VIIICourses (IV Year II semester)		
Major projectwork, seminar,intership	CO-1	·To understanding of theoretical concepts and practical applications relevant to their field of study
	CO-2	·To help in Presenting seminar topics, collaborating with team members on projects, and communicating findings
	CO-3	·To learn how to conduct comprehensive literature reviews, gather and analyze data, and draw meaningful conclusions
	CO-4	·To help in engaging in research and project work encourages students to think critically
	CO-5	·To encourage on their learning process, identify strengths and areas for improvement