# Test Taker Score Report

**Name:** SHAIK, FARHANA
Last (Family/Surname) Name, First (Given) Name Middle Name

**Email:** pathafarhana12@gmail.com

**Gender:** Female

**Date of Birth:** September 24, 2001

**Appointment Number:** 1623 3062 3862 6276

**Test Date:** June 27, 2023

SHAIK, FARHANA
13/9-3/1, PAPPU VARI STREET
NEAR NAGUL MEERA DARGA
NEAR, V.D. PURAM
KRISHNA
VIJAYAWADA, Andhra Pradesh 520012
India

Inst. Code          Dept. Code

**Country of Birth:** India

**Native Language:** Telugu

**Test Center:** STNRPIND - Home Edition
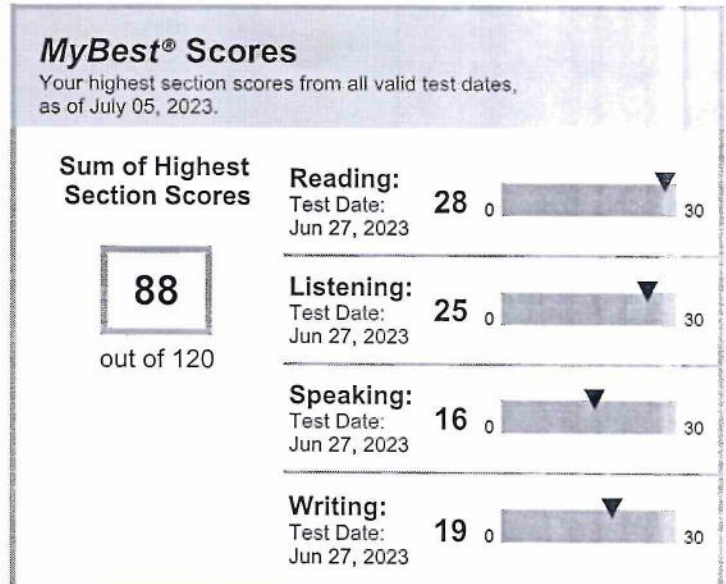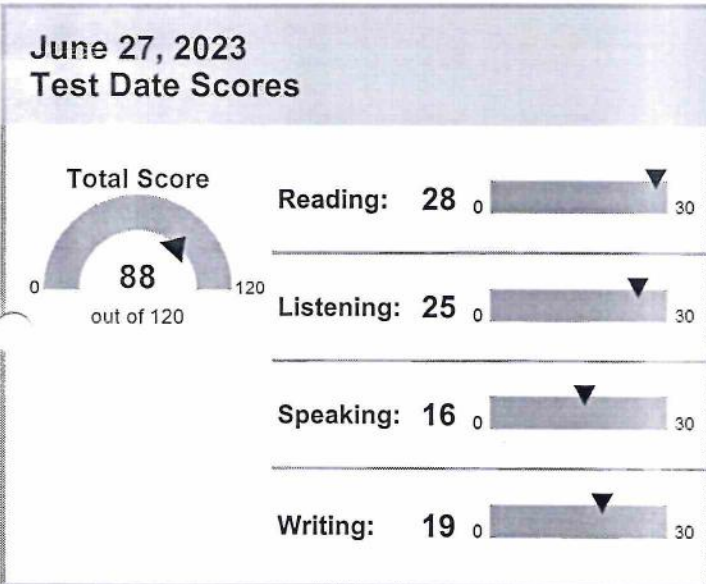
**Test Center Country:** India

Security Identification

**ID Type:** PASSPORT          **ID No.:** xxxxxxxxxxxxxxxxxxxx5798          **Issuing Country:** India

THIS IS A PDF SCORE REPORT, DOWNLOADED AND PRINTED BY THE TEST TAKER.

## June 27, 2023
## Test Date Scores

**Total Score**

**88**
out of 120
0          120

| Reading: | 28 | 0 ——————— 30 |
| Listening: | 25 | 0 ——————— 30 |
| Speaking: | 16 | 0 ——————— 30 |
| Writing: | 19 | 0 ——————— 30 |

## MyBest® Scores

Your highest section scores from all valid test dates, as of July 05, 2023.

**Sum of Highest Section Scores**

**88**
out of 120

| **Reading:** Test Date: Jun 27, 2023 | 28 | 0 ——————— 30 |
| **Listening:** Test Date: Jun 27, 2023 | 25 | 0 ——————— 30 |
| **Speaking:** Test Date: Jun 27, 2023 | 16 | 0 ——————— 30 |
| **Writing:** Test Date: Jun 27, 2023 | 19 | 0 ——————— 30 |

*A total score is not reported when one or more sections have not been administered.*
*Expired scores are not included in MyBest® calculations.*

PRINCIPAL
NIMRA COLLEGE OF ENGG. & TECH.,
NIMRA NAGAR,
IBRAHIMPATNAM-521 456.
VIJAYAWADA.

64-64

THIS IS A PDF SCORE REPORT, DOWNLOADED AND PRINTED BY THE TEST TAKER.

**SHAIK, FARHANA**
Date of Birth: September 24, 2001

Appointment Number: 1623 3062 3862 6276
Test Date: June 27, 2023

## SCORE RANGES

| | |
|---|---|
| **Total Score** | **0–120** |
| **Reading** | **0–30** |
| Advanced | 24–30 |
| High - Intermediate | 18–23 |
| Low - Intermediate | 4–17 |
| Below Low - Intermediate | 0–3 |
| **Listening** | **0–30** |
| Advanced | 22–30 |
| High - Intermediate | 17–21 |
| Low - Intermediate | 9–16 |
| Below Low - Intermediate | 0–8 |
| **Speaking** | **0–30** |
| Advanced | 25–30 |
| High - Intermediate | 20–24 |
| Low - Intermediate | 16–19 |
| Basic | 10–15 |
| Below Basic | 0–9 |
| **Writing** | **0–30** |
| Advanced | 24–30 |
| High - Intermediate | 17–23 |
| Low - Intermediate | 13–16 |
| Basic | 7–12 |
| Below Basic | 0–6 |

## INSTITUTION CODES

The Institutions and Department code numbers shown on the front page are the ones you selected before you took the test.

| Dept. | Where the Report Was Sent |
|---|---|
| 00 | Admissions office for undergraduate study |
| 01, 04-41, 43-98 | Admissions office for graduate study in a field other than management (business) or law according to the codes selected when you registered |
| 02 | Admissions office of a graduate school of management (business) |
| 03 | Admissions office of a graduate school of law |
| 42 | Admissions office of a school of medicine or nursing or licensing agency |
| 99 | Institution or agency that is not a college or university |

For additional information about TOEFL iBT scores, score ranges, and how to improve your skills, visit www.ets.org/toefl/ibt/scores.

**IMPORTANT NOTE TO SCORE USERS:** This is a PDF score report, downloaded and printed by the test taker. Therefore, ETS cannot guarantee that it has not been altered. To verify the scores on this report, please contact the TOEFL Score Verification Service at +1-800-257-9547 or +1-609-771-7100. Scores more than two years old cannot be reported or validated.

(ETS) **GRE**

TEST TAKER SCORE REPORT

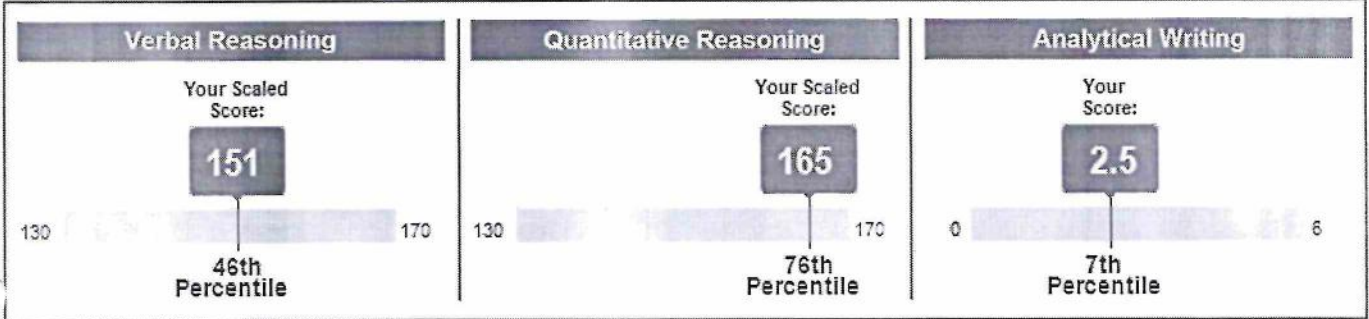Note: This report is not valid for transmission of scores to an institution.

## FARHANA SHAIK

**Most Recent Test Date: May 18, 2023**

Address: 13/9-3/1, PAPPU VARI STREET, NAGULMEERA DARGA, V.D. PURAM, VIJAYAWADA, 520012 India

Registration Number: 2077239
Print Date: August 19, 2023

Email: pathafarhana12@gmail.com
Phone: 91-9949407995
Date of Birth: September 24, 2001
Gender: Female
Intended Graduate Major: Undecided (0000)

### Your Scores for the General Test Taken on May 18, 2023

| Verbal Reasoning | Quantitative Reasoning | Analytical Writing |
|---|---|---|
| Your Scaled Score: | Your Scaled Score: | Your Score: |
| **151** | **165** | **2.5** |
| 130 — 170 | 130 — 170 | 0 — 6 |
| 46th Percentile | 76th Percentile | 7th Percentile |

### Your Test Score History

#### General Test Scores

| Test Date | Verbal Reasoning | | Quantitative Reasoning | | Analytical Writing | |
|---|---|---|---|---|---|---|
| | Scaled Score | Percentile | Scaled Score | Percentile | Score | Percentile |
| May 18, 2023 | 151 | 46 | 165 | 76 | 2.5 | 7 |

#### Subject Test Scores

You do not have reportable test scores at this time.

### Your Score Recipient(s)

#### Undergraduate Institution

| Report Date | Institution (Code) | Department (Code) | Test Title | Test Date |
|---|---|---|---|---|

#### Designated Score Recipient(s)

| Report Date | Score Recipient (Code) | Department (Code) | Test Title | Test Date |
|---|---|---|---|---|

(ETS) **GRE**

TEST TAKER SCORE REPORT

Note: This report is not valid for transmission of scores to an institution.

**FARHANA SHAIK**

**Most Recent Test Date: May 18, 2023**

Date of Birth: September 24, 2001

Registration Number: 2077239
Print Date: August 19, 2023

## About Your *GRE®* Score Report

### Score Reporting Policies

With the *ScoreSelect®* option, you can decide which test scores to send to the institutions you designate. There are three options to choose from:

- Most Recent option – Send your scores from your most recent test administration

- All option – Send your scores from all administrations in the last five years

- Any option – Send your scores from one OR as many test administrations in the last five years (this option is not available on test day when you select up to four FREE score reports)

Scores for a test administration must be reported in their entirety. Institutions will receive score reports that show only the scores that you selected to send to them. There will be no special indication if you have taken additional GRE tests. See the *GRE® Information Bulletin* for details. The policies and procedures explained in the Bulletin for the current testing year supersede previous policies and procedures in previous bulletins.

Scores will be sent to designated score recipients approximately 10-15 days after a computer-delivered test and 5 weeks after a paper-delivered test. If your scores are not available for any reason, you will see "Not Available" in Your Test Score History.

GRE test scores are reportable according to the following policies:

- For tests taken prior to July 1, 2016, scores are reportable for five (5) years following the testing year in which you tested (July 1 – June 30). For example, scores for a test taken on May 15, 2015, are reportable through June 30, 2020. GRE scores earned prior to August 2011 are no longer reportable.

- For tests taken on or after July 1, 2016, scores are reportable for five (5) years following your test date. For example, scores for a test taken on July 3, 2016, are reportable through July 2, 2021.

Note: Score recipients will only receive scores from test administrations that you have selected to send to them.

### Percentile Rank (% Below)

A percentile rank for a test score indicates the percentage of test takers who took that test and received a lower score. Regardless of when the reported scores were earned, the percentile ranks for General Test and Subject Test scores are based on the scores of all test takers who tested within the most recent three-year period.

### Retaking a GRE Test

You can take the *GRE®* General Test *once every 21 days*, up to *five times* within any continuous rolling 12-month period (365 days). This applies even if you canceled your scores on a test taken previously. You can take the paper-delivered GRE General Test and *GRE®* Subject Tests as often as they are offered.

Note: This policy will be enforced even if a violation is not immediately identified (e.g., inconsistent registration information) and test scores have been reported. In such cases, the invalid scores will be canceled and score recipients will be notified of the cancellation. Test fees will be forfeited.

### For More Information

For information about interpreting your scores, see *Interpreting Your GRE Scores* at  www.ets.org/gre/test-takers/general-test/scores/understand-scores .

For detailed information about your performance on the Verbal Reasoning and Quantitative Reasoning sections of the computer-delivered GRE General Test, access the free GRE Diagnostic Service from your ETS account. This service includes a description of the types of questions you answered right and wrong, the difficulty level of each question, and the time spent on each question. This service is available approximately 15 days after your test administration and for six months following your test administration.

If you have any questions concerning your score report, email GRE Services at **gre-info@ets.org** or call 1-609-771-7670 or 1-866-473-4373 (toll free for test takers in the U.S., U.S. Territories and Canada) between 8 a.m. and 7:45 p.m. (New York Time).

19231A0516

**SAINT LOUIS UNIVERSITY.**

19231A0516

Date: 22 November 2023

Student Name: Ms Farhana SHAIK
Application ID: IN-A8030031Q

Dear Ms Farhana SHAIK,

Congratulations!

I am pleased to inform you of your admission to the Information Systems (M.S.) program at Saint Louis University for Spring 2024.

For the next steps regarding the acceptance of your admission, please refer to the second page of this letter.

*****Please note: While you have applied for MS Computer Science, our faculty review committee has determined, based on your academic background, that you are admissible to our related graduate technology-focused program in MS in Information Systems. This program is STEM-designated. Please learn more about the program at: https://catalog.slu.edu/colleges-schools/professional-studies/information-systems-ms/

You are also admissible to the following programs: MS Cybersecurity, MS Analytics, and MS Project Management: https://www.slu.edu/globalgrad/index.php. Please let us know, prior to confirming your spot, if you would prefer an offer letter for one of these programs.

You have been selected as a Global Graduate Scholar, an honor that includes a scholarship award to support your studies at Saint Louis University. You will receive a notification in your SLU Application portal when your scholarship has been awarded.

Saint Louis University faculty and staff are committed to providing you with an exceptional educational experience that supports your professional goals and personal ambitions. I am confident you will have many opportunities to grow and develop expertise in your field.

Welcome to the community of Saint Louis University.

Sincerely,

Eric Armbrecht, PhD
Saint Louis University
Associate Provost and Professor

**Candidate Name**
GOUSIYA SHAIK
**Candidate Number**
154006
**Centre Number**
IA008
**Test Date**
15 Jun 2023

| OverAll 6.5 | Listening 6.0 | Writing 6.0 | Reading 6.5 | Speaking 6.5 |
| --- | --- | --- | --- | --- |

Your official test report will be posted to you 13 days after the test. Please note the preview of your IELTS result cannot be used as official confirmation of your test result.

## Overall Band Score

| | | |
| --- | --- | --- |
| Overall | 6.5 | Competent User |

The test taker has an effective command of the language despite some inaccuracies, inappropriate usage and misunderstandings. They can use and understand fairly complex language, particularly in familiar situations.

| Test | Score | |
| --- | --- | --- |

**Your result explained**

Test takers at Band 6 can typically follow extended speech and understand detailed instructions. They can generally understand directly-stated facts, attitudes, opinions and purposes. They can also generally pick out main ideas, and relevant and irrelevant information; and can also generally infer implied meanings. They can do this without having to process individual words and structures and can remember enough of what they have heard to understand references such as pronouns. They can understand most vocabulary relating to a range of topics, including some terms typical of academic English.

| Listening | 6.0 | |
| --- | --- | --- |

Test takers at Band 6.5 can typically deal with a range of factual and opinion-based texts that may be relatively complex and dense with information. They are good at using their vocabulary knowledge to create meaning, both within and across sentences, on a range of general topics and some specialised ones. They can understand implied meanings, and have some ability to understand somewhat complex opinions and arguments. They can generally use reading strategies such as skimming and scanning, and can generally synthesize information and draw inferences.

| Reading | 6.5 | |
| --- | --- | --- |

Test takers at this band can typically speak at length, although they are sometimes less clear or fluent because of repetition, self-correction, or hesitation to search for words or grammar. Speaking is generally well-organised, and ideas are generally well linked, but with some errors. They have enough vocabulary to discuss topics

**Advice to improve your score**

Continue to develop your vocabulary by reading widely. Listen to as much English as you can so that your understanding becomes more automatic. Listen to longer recordings such as interviews and films, with and without English subtitles, pausing and repeating the recording when necessary. Note the words you didn't understand immediately, so you can review them. Try to understand those times when the speakers don't directly say what they mean. What are the clues you use to understand these in your own language? Use the same strategy to understand them in English.

Try to read different types of texts, including general and academic texts, and not just in your subject area. In general interest articles, the main point may come in a different place than you expect. In academic texts there will be fewer opinions, or they may be harder to spot. On the other hand, they can be dense with information. Be aware of the differences, and adjust the reading strategies you use depending on the text you're reading. Decide when to read carefully and when to read quickly. In any case, you may want to give yourself a set amount of time, so that even your careful reading is done more quickly and efficiently.

Talk to other English speakers about more abstract topics or more difficult current topics. Keep the discussion going for as long as possible. At the same time, try to express your ideas as accurately as you can, using the best words you know. Many of your ideas will also

| | | |
|---|---|---|
| Speaking | 6.5 | |

clearly and at length, although there are often errors, and they can usually paraphrase well. They can use simple and complex grammar structures but with limited range. There may be frequent grammar errors, particularly in more complex structures, but language is usually easy to understand. Pronunciation can be clear and effective, but there may be problems. They are usually easy to understand, although words may be unclear at times.

require the use of complex grammatical structures. If you're using several simple sentences, try to join them up in a way that makes your point clearer. Listen (and read) in English more to help you pick up natural and idiomatic phrases. When listening, note the rhythm and also the words that the speaker stresses. Is your rhythm similar? Are you putting the stress on the right words?

| | | |
|---|---|---|
| Writing | 6.0 | |

Test takers at this band can typically address all parts of the question, some more fully than others. (AC) They can give an overview. (GT) The letter has a generally clear purpose; the tone is sometimes not consistent. Key features and bullet points are covered. The point of view and main ideas are relevant but the conclusion(s) may be unclear. Some details might be irrelevant or wrong. Test takers can arrange their ideas logically, so that the writing has a clear progression from start to finish. They are able to use some linking words well, but others with mistakes. They can paragraph their Task 2 writing, although not always logically. They have enough vocabulary to answer the question. They try to use some less common words. They make some spelling mistakes, but the reader can still understand. They can write a mix of simple and complex sentences. The grammar and punctuation mistakes do not usually cause difficulty for the reader.

Practice writing to give information and make arguments. Make sure you cover all the points that need to be covered, providing supporting ideas and details. Reread your work and see if you can make your points clearer. Is the ordering of your ideas logical? Sometimes, rearranging them can make things clearer. You can also try joining up or separating sentences, using the right connecting devices, and changing where you divide your paragraphs. Continue to develop your vocabulary. Words can be similar in meaning but differ in formality, in their tone, and in their implications. Focus on learning the best words to use for the writing task, the situation, and what you want to say. Challenge yourself by producing sentences that are more complex. If you make mistakes with them, don't worry too much; just check and see how you can fix them.

**Disclaimer:**

**TRF Number:**

PRINCIPAL
NIMRA COLLEGE OF ENGG. & TECH.
NIMRA NAGAR

Regn.No.. 763071　　Dt. of Printing:27/08/2019

## APPGECET - 2019 Admissions

### ANDHRA PRADESH STATE COUNCIL OF HIGHER EDUCATION
### VIJAYAWADA

## RECEIPT OF CERTIFICATES

| | | | |
|---|---|---|---|
| Verified on | **27/08/2019** | Help Line Centre | ANUG13 |
| Candidate Name | SHAIK KHALESHA | | |
| Father's Name | SHAIK ALLABAKSHU | | |
| Hall Ticket No. | 3432312828 | Rank | 1493 |
| Male/Female | MALE | Date of Birth | 16/11/1996 |
| Caste Category | BC_E | Local Area | AU |
| Minority | MUS | PH Category | NA |
| Degree/Branch/% of Marks | | B.E./B.TECH/EEE/68.09 | |
| Entrance Subj | EE | Fee Reimb.Eligibility | YES |
| NCC　Priority:0 | Sports/Games　Priority:0 | | CAP　Priority:0 |

| Certificates | Status | Certificates | Status |
|---|---|---|---|
| 1. Rank Card | X | 2. Hall Ticket | X |
| 3. SSC Certificate | X | 4. Diploma./Degree Certificate | X |
| 5. Study/Resi.Proof for Local/Non-Local | X | 6. Caste Certificate | X |
| 7. T.C | X | 8. Income Certificate | X |
| 9. Minority | X | 10. P.H.Category | N |
| 11. N.C.C / Sports & Games / C.A.P | N/N/N | | |

**Note on Status:** N:Not Applicable; X:Xerox Copy; P:Pending; D:Did Not Submit

Other Certificates 1:

2:

Remarks :

The candidate is Eligible

### UNDERTAKING

I SHAIK KHALESHA will submit the certificates in Original/Pending Certificates, if any, as per above list to the Principal of the Institution where I have been provisionally alloted before the stipulated date for verification, failing which I will forego my admission and I will not enter into legal correspondence in this regard.

Signature of　　　　　　　Signature of　　　　　　Signature of
Candidate　　　　　　　　Verifying Officer　　　　Chief Verification Officer

Office seal of the Convenor

# ANDHRA PRADESH STATE COUNCIL OF HIGHER EDUCATION

## APPGECET - 2019

| | | |
|---|---|---|
| Hall Ticket No. | 3432312828 | Rank: 1493.00 |
| Name: | SHAIK KHALESHA | Father's Name: SHAIK ALLABAKSHU |
| Gender: | MALE (M) | Caste/ Region:: BC_E/ AU |

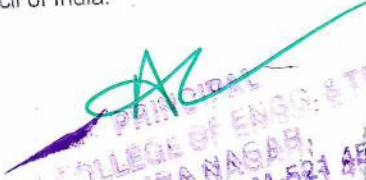## PROVISIONAL ALLOTMENT ORDER (for GATE/GPAT/PGECET CANDIDATES)

This is to inform that the options exercised by the candidate have been processed based on merit, rank, local area, sex, category, Special Reservation Category (CAP/PH/NCC/SPORTS) etc and the candidate has been allotted a seat in

**NIMRA COLLEGE OF ENGG AND TECHNOLOGY (NMRE1), JUPUDI, KRI in POWER ELECTRONICS (JKPWEC)(RGS),** under MUS_GEN_AU category.

The students belonging to SC/ ST/ BC/ EBC/ Disabled/ Minority categories will be considered for Full Reimbursement of Tuition Fee (RTF) which subject to verification and eligibility criteria prescribed by State Government of Andhra Pradesh vide G.O.M.S.NO:72 dated 18/10/2014 of social welfare department. In the event of the candidate found not eligible for fee reimbursement, the candidate shall have to pay the tuition fee. Those are not eligible for reimbursement as prescribed in G.O.M.S.NO:72 Dt 18.10.2014 shall pay the annual tuition fee as existing for the college in th previous block period 2016-19.However, the final fee payable is subject to the outcome of W.A. No. 241 and SLP of the Supreme Court of India.

### Instructions to Candidates:

1. Reporting through 'Candidates Login' from the website https //appgecet.nic.in through self-reporting system or from a nearby h line center.
2. Take print out of two copies of joining report and report to the allotted college with all original certificates. Submit a copy of join report and obtain acknowledgment on 2nd copy from the College where you have reported and retain the same with you.
3. Both Self reporting and reporting at the allotted college is compulsory to retain the present allotment. The last date for S reporting and reporting at the allotted College is **14.09.2019 (before 5.00PM)**. Pay all necessary fees if any to the allot college.
4. If you do not report through Self-reporting system and/or not reporting at the allotted college, the provisional allotment will stands cancelled and you have no claim on the seat allotted.
5. The academic credentials verified if found false at a later date, your allotment will be cancelled and you are also liable for crimi prosecution.
6. RGS or SFS [STIPENDARY], RGN OR SFN [NON-STIPENDARY].
7. Candidates who got more than one allotment by virtue of their eligibility, can choose one college/course allotment through s reporting system before joining the college. The other allotments will become null and void and they will be offered to ot meritorious candidates in next phase of counselling.
8. A candidate having more than one allotment, self reporting and reported at college but wish to change nis college shall have cancel his allotment from already reported college and can change to another college with in stipulated date.
9. Allotments in pharmacy colleges are subjected to approval of Pharmacy Council of India.

CONVENOR
APPGECET - ADMISSIONS

*** This computer generated Provisional Allotment Order does not require any authentication. ***

----------Printed as on Dt: 07-09-2019 ----------

# REGISTRATION - CUM - VERIFICATION FORM

| | | | |
|---|---|---|---|
| Date of Verification | : 27/08/2019 | Verifying Centre | : ANUG13 |
| Local Area | : AU | Minority | : MUS |
| Exempted from Fees Payment ? | : YES | CAP | : N    Priority: 0 |
| Degree/ Diploma, Branch | : B.E./B.TECH, EEE | NCC | : N    Priority: 0 |
| % Marks in Qualifying Exam | : 68.09 | Sports/Games | : N    Priority: 0 |
| ECET Subject | : EE | | |

| Documents Verified | Status |
|---|---|
| Rank Card | X |
| Hall Ticket | X |
| SSC Certificate | X |
| Diploma/ Degree Certificate | X |
| Study/Residence for Local/Non-local Proof | X |
| Caste Certificate | X |
| T.C | X |
| Income Certificate | X |
| Minority | X |
| P.H.Category | N |
| N.C.C | N |
| Sports/Games | N |
| C.A.P | N |

Miscellaneous 1 :
Miscellaneous 2 :                                            N
If rejected, reasons for rejection :
If pending, reasons for pending    :
Remarks   :

Note  :  N = Not Applicatble;  X = Xerox Copy;  O= Original;  P = Pending;  D = Did Not Submit

Signature of Verifying Officer

# IELTS™

## Test Report Form

ACADEMIC

| Centre Number | IN855 | Date | 15/JUN/2023 | Candidate Number | 154006 |
|---|---|---|---|---|---|

## Candidate Details

| | |
|---|---|
| Family Name | SHAIK |
| First Name | GOUSIYA |
| Candidate ID | X8358271 |

| Date of Birth | 24/08/2002 | Sex (M/F) | F | Scheme Code | Private Candidate |
|---|---|---|---|---|---|

| Country or Region of Origin | |
|---|---|
| Country of Nationality | INDIA |
| First Language | URDU |

## Test Results

| Listening | 6.0 | Reading | 6.5 | Writing | 6.0 | Speaking | 6.5 | Overall Band Score | 6.5 | CEFR Level | B2 |
|---|---|---|---|---|---|---|---|---|---|---|---|

**Administrator Comments**

**Centre stamp**

idp
IELTS TEST CENTRES
IN855

**Validation stamp**

IELTS

Administrator's Signature

| Date | 27/06/2023 | Test Report Form Number | 23IN154006SHAG855A |
|---|---|---|---|